LA SALLE COLLEGE

BULLETIN

CATALOG ISSUE

1943 - 44

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Catalog of Announcements

1943-1944

La Salle College

Philadelphia, Penna.

(CUT ON DOTTED LINE)

LA SALLE COLLEGE

APPLICATION FOR ADMISSION

Name In Full _____ Date _____
Last First Middle

Home Address _____ Course Desired _____
City State Street and Number

Birth { Place _____
City State County
Date _____ Religious Affiliation _____

SCHOOLS ATTENDED

Name of School	Address	Dates of Attendance and Graduation

Modern Language Studied in High School _____

Name and Address of Parent or Guardian _____

Occupation _____ Parish _____

I am interested in { Dramatics
Debating
Athletics
School Publications
Music

I plan to register for (check one) { Autumn Term—
Spring Term—
Summer Term—
Evening School—

LA SALLE COLLEGE

PHILADELPHIA, PA.

CONDUCTED BY THE BROTHERS
OF THE CHRISTIAN SCHOOLS

1943-1944

STATEMENT OF AIMS

The general aims of the faculty of La Salle College, as a body of educators, are: to secure the combined development of the moral, intellectual, and physical powers of its students; to cultivate intellectual excellence in accordance with the principles of Catholic philosophy; to emphasize Christian morality as the vital force in character formation and the animating principle of sound citizenship.

To attain these aims the faculty of the college endeavors, more specifically:

1. To conserve and to develop the moral character and religious knowledge of its students.
2. To acquaint its students with the social and religious factors which have entered into the making of western civilization and that contribute to the solution of contemporary problems.
3. To provide a liberal culture by training in language, literature and history, correlated as intimately as possible with scholastic philosophy.
4. To give by means of the natural sciences, biology and mathematics, a thorough training in the scientific method and a basis of sound scientific thinking.
5. To present the informational background and technical training necessary for successful study in professional schools.
6. To maintain a cultural environment and a stimulating atmosphere for the mind and soul of aspiring youth.
7. To encourage participation in such recreational activities as are physically wholesome and socially sound.

ACCREDITED BY

Pennsylvania State Department of Education.
The Middle States Association of Colleges and Secondary Schools.
Regents of the University of the State of New York.
The American Medical Association.
Pennsylvania State Board of Law Examiners.

MEMBER OF

The American Council on Education.
The Association of American Colleges.
The National Catholic Educational Association.
College and University Council of Pennsylvania.
The Association of Liberal Arts Colleges of Pennsylvania for the Advancement of Teaching.
Pennsylvania Catholic Education Association.
Pennsylvania State Education Association.
American Library Association.
Educational Conference of the Brothers of the Christian Schools.
National Conference of Church-related Colleges.
American Catholic Historical Society.

INDIVIDUAL FACULTY MEMBERSHIP IN LEARNED SOCIETIES

Eastern Association of Deans and Advisers of Men.
American Association of Collegiate Registrars.
American Association for the Advancement of Science.
American Chemical Society.
American Association of University Professors.
American Academy of Political and Social Sciences.
Classical Association of Atlantic States.
American Catholic Philosophical Association.
Association of College Presidents of Pennsylvania.
American Classical League.
American Economics Association.
Society of the Sigma Xi.
Botanical Society of America.
Botanical Society of Pennsylvania.
American Genetical Association.
Explorers' Club.
Pi Gamma Mu (Social Science) Fraternity.
Pennsylvania Institute of Certified Public Accountants.
American Association of University Professors of Insurance.

HISTORY OF THE COLLEGE

In 1863, the late Right Reverend James Frederick Wood, D.D., then Bishop of Philadelphia, in conjunction with a committee consisting of Brothers of the Christian Schools, Reverend Clergy, and laymen obtained from the State of Pennsylvania a charter incorporating La Salle College in Philadelphia.*

Their aim was to supply within the limits of Philadelphia the service of a College for higher Catholic education.

The nucleus of La Salle College had already been formed in September, 1862, as the Christian Brothers' Academy attached to St. Michael's Parochial School, at 1419 North Second Street. When the number of students became too large for the accommodations afforded by the building on Second Street, the property at the northeast corner of Filbert and Juniper Streets, where the *Philadelphia Bulletin* now stands, was purchased. For nearly twenty years it remained thus centrally located and was a landmark in the Penn Square section until increasing enrollment forced its faculty to seek larger quarters. In September, 1886, it removed to the Bouvier Mansion at the northwest corner of Broad and Stiles Streets.

Increasing numbers again, as well as the demands of modern education, required another removal to a larger site, and in June, 1926, a tract of land at Twentieth Street and Olney Avenue was purchased for the erection of buildings which would meet these requirements. The College and Faculty Buildings were completed in June, 1929, and were occupied in September. Ground was broken for the College Gymnasium and the Preparatory School in May, 1929. These latter buildings were ready for use during the first semester of the school year 1929-1930.

During the summer of 1937 the East and West stands of the McCarthy Stadium were erected providing seating accommodations for nearly ten thousand spectators. In 1938 the adjoining ten acres, east of the College, were purchased. The erection of the Stadium, as well as the purchase of the additional property was due, to a great extent, to the inspiration, business ability, and generosity of John A. McCarthy, K.C.S.G., and many loyal Alumni and friends whose names will never be forgotten as long as there is a La Salle College.

On September 23, 1940, McShain Hall was dedicated by Cardinal Dougherty. This residence building is named in honor of John McShain, an outstanding alumnus whose generosity made possible this new building.

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* An act to incorporate La Salle College in the City of Philadelphia, Pa., approved March 20, 1863.

Officers and Faculty

OFFICERS OF THE COLLEGE

— o —

REV. BROTHER EMILIAN, F.S.C.
President

REV. BROTHER E. FELIX, F.S.C.
Vice-President

REV. BROTHER G. LEWIS, F.S.C.
Dean

REV. BROTHER G. JOSEPH, F.S.C.
Registrar

REV. BROTHER E. JOHN, F.S.C.
Bursar

BOARD OF MANAGERS

—o—

HIS EMINENCE, D. CARDINAL DOUGHERTY
President

RIGHT REVEREND
MONSIGNOR FENTON J. FITZPATRICK

REVEREND BROTHER EMILIAN, F.S.C.

REVEREND BROTHER E. ANSELM, F.S.C.

REVEREND BROTHER E. FELIX, F.S.C.

REVEREND BROTHER EDWARD JOHN, F.S.C.
Secretary

REVEREND BROTHER FRANCIS DE SALES, F.S.C.

WILLIAM T. CONNOR, *Esq.*

JOHN McSHAIN

FACULTY OF THE COLLEGE

BROTHER G. LEWIS, F.S.C.
M.A. (Pennsylvania), Sc.D. (Duquesne)
Fellow, A.A.A.S.
Dean of the College
Professor of Mathematics

BROTHER E. FELIX, F.S.C.
M.A. (Catholic University), D.F.A. (La Salle), Ph.D. (Fordham)
Director of Religious Instruction
Professor of Education

BROTHER E. ALFRED, F.S.C.
M.A. (La Salle), LL.D. (La Salle)
Professor of Special Ethics

BROTHER E. ABDON, F.S.C.
M.A. (Pennsylvania)
Professor of German

BROTHER E. CHARLES, F.S.C.
M.A. (Catholic University), Sc.D. (Duquesne)
Professor of Chemistry

BROTHER E. PIUS, F.S.C.
M.A. (Rock Hill), Litt.D. (La Salle)
Professor of Public Speaking

BROTHER FELICIAN PATRICK, F.S.C.
M.A. (La Salle), Ph.D. (Fordham), Litt.D. (Villanova)
Professor of English

ROLAND HOLROYD
M.A. (Pennsylvania), Ph.D. (Pennsylvania), Sc.D. (La Salle)
Fellow, A.A.A.S.
Professor of Biology

WILLIAM E. HOWE*
A.B. (Pennsylvania), C.P.A. (Pennsylvania and North Carolina)
Professor of Accounting

BROTHER G. ALPHONSUS, F.S.C.*
M.S. (Pennsylvania)
Professor of Comparative Anatomy and Embryology

BROTHER G. LEONARD, F.S.C.
M.A. (Rock Hill)
Professor of Political Science

BROTHER G. JOSEPH, F.S.C.
M.A. (Rock Hill)
Registrar of the College
Professor of Physics

* Absent on leave

BROTHER EMILIAN PHILIP, F.S.C.
Ph.D. (Fordham)
Professor of Philosophy and Psychology

BROTHER D. THOMAS, F.S.C.
M.A. (Catholic University), Ph.D. (Catholic University)
Associate Professor of Latin and Greek

BROTHER E. LUKE, F.S.C.
M.A.(Catholic University)
Associate Professor of English

JAMES J. HENRY
B.S. (Villanova), M.A. (Villanova)
Associate Professor of Finance and Business Law
Director of Athletics
Public Relations Officer

BROTHER E. LOUIS, F.S.C.
A.M. (Pennsylvania)
Assistant Professor of Spanish

BROTHER F. AZARIAS, F.S.C.*
M.A. (La Salle)
Assistant Professor of Education

BROTHER E. IGNATIUS, F.S.C.
M.A. (Pennsylvania)
Librarian

BROTHER E. WILLIAM, F.S.C.
M.A. (Catholic University)
Assistant Professor of French

BROTHER D. AUGUSTINE, F.S.C.
M.A. (Catholic University), Ph.D. (Catholic University)
Assistant Professor of Sociology

BROTHER G. PAUL, F.S.C.
M.A. (Catholic University), Ph.D. (Catholic University)
Assistant Professor of Sociology

BROTHER F. NORBERT, F.S.C.
A.B. (La Salle), M.B.A. (Pennsylvania)
Assistant Professor of Accounting

BROTHER G. JOHN, F.S.C.
M.A. (Catholic University)
Assistant Professor of Mathematics and Physics

JOSEPH F. FLUBACHER
A.B. (La Salle), M.A. (Temple)
Assistant Professor of Economics

BROTHER F. CHRISTOPHER, F.S.C.
M.S. (Catholic University), Ph.D. (Catholic University)
Assistant Professor of Biology

* Absent on Leave.

BROTHER F. ALOYSIUS, F.S.C.
M.A. (La Salle), M.Sc. (Fordham), LL.D. (St. Francis)
Assistant Professor of Chemistry
Moderator of Athletics

BROTHER F. CLEMENTIAN, F.S.C.
M.A. (La Salle)
Assistant Professor of English

BROTHER D. LUKE, F.S.C.
M.A. (Pennsylvania)
Assistant Professor of English

BROTHER F. TIMOTHY, F.S.C.
M.A. (Catholic University)
Associate Professor of History

ALBERT E. CRAWFORD*
A.B. (La Salle), LL.B. (Pennsylvania)
Assistant Professor of Business Law

BROTHER GRATIAN, F.S.C.
A.B. (University of Scranton)
Instructor in Mathematics

BROTHER G. RAYMOND, F.S.C.
A.B. (University of Scranton)
Instructor in Chemistry

JOHN GUISCHARD
A.B. (La Salle), M.A. (Villanova)
Instructor in French

JOSEPH E. CROWLEY
A.B. (La Salle), LL.B. (Temple)
Instructor in Law

BROTHER E. JOSEPH, F.S.C.
A.B. (La Salle)
Assistant Librarian

JOHN A. BRADLEY*
B.S. (Pennsylvania), C.P.A. (Pennsylvania)
Assistant Professor in Accounting

REV. EDWARD J. CURRAN
M.A. (La Salle), LL.D. (La Salle)
College Historian

REV. JOHN MUNDY, C.M.
College Chaplain

CHARLES J. O'BRIEN
B.S. (Temple)
Athletics

GEORGE C. KIEFFER, M.D., Sc.D.
College Physician

* Absent on leave.

General Information

CALENDAR

1943

June 1	Registration for Summer Term.
June 14	Summer Term Begins.
June 18	Last day for applying for changes in Courses or Subjects.
June 25	Registration Closes.
August 6	Mid-Term Tests Completed.
August 30-31	Senior Comprehensive Examinations.
September 1	Registration for Fall Term.
September 13	Senior Examinations Begin.
September 20	Under-graduate Examinations Begin.
September 30	Summer Term Ends.
October 4	Freshmen Report for Fall Term.
October 7	Upperclassmen Report for Fall Term.
October 11	Formal Opening of Classes.
October 13-15	Students' Annual Retreat.
October 15	Last day for applying for changes in Courses or Subjects.
October 25	Registration Closes.
November 25	Thanksgiving Day.
November 26	Mid-Term Tests Completed.
December 16-17	Senior Comprehensive Examinations.
December 18	Christmas Recess Begins.

1944

January 3	Classes Resumed. Registration for Spring Term.
January 17	Senior Examinations.
January 24	Undergraduate Examinations Begin.
January 31	Fall Term Ends.
February 2	Freshmen Report for Spring Term.
February 7	Spring Term Begins.
February 11	Last day for applying for changes in Courses or Subjects.
February 21	Registration Closes.
March 31	Mid-Term Tests End.
April 6	Easter Recess Begins.
April 10	Classes Resumed.
April 27-28	Senior Comprehensive Examinations.
May 16	Senior Examinations.
May 22	Under-graduate Examinations.
May 31	Spring Term Ends.

ENTRANCE REQUIREMENTS

Students who completed the course of studies of any senior high school approved by the State Department of Public Instruction of Pennsylvania are eligible for matriculation at La Salle College. Students who rank in the first or second quintile of the graduating class are admitted without examination; all others must take entrance examinations in those subjects in which their high school marks are not of a certifying grade.

During the emergency, the Department of Public Instruction of the State of Pennsylvania, permits a student who has completed three and a half years of high school to enter college, provided:

a. The student ranks near the top of his class.

b. The high school Principal judges the student capable of doing college work.

Prospective students should file their applications early. Application blanks may be obtained from the Registrar upon request.

Transcripts of high school records should be mailed as soon as possible, by the high school Principal to the Committee on Admissions. Forms for this purpose are furnished on application to the Registrar.

HEALTH CERTIFICATE

Each candidate for admission to the College must present a health certificate signed by a physician and attesting to the physical ability of the applicant to carry college work.

PHYSICAL EDUCATION

All students must follow the Physical Fitness Program for three hours a week, unless excused by a medical doctor. The Program is designed to provide:

1. A type of Physical activity to condition all the students.
2. Physical activity which will accomplish well rounded fitness and progressive development.
3. A stimulating effect on participants, and create a desire in them to keep physically fit.

Courses Leading to the Degree of Bachelor of Arts

A candidate for any of the courses leading to the degree of Bachelor of Arts must have fifteen high school units distributed as follows:

English	3 units (four years)
American History	1 unit
Algebra (Quadratics included)	1 unit
Plane Geometry	1 unit
Language*	2 units
Science	1 unit

Six additional units will be accepted from the following: Latin, History, French, Mathematics, Spanish, Economics, German, Sociology, Physics, Problems in Democracy, Civics, Chemistry, Biology, Physiology and Hygiene, General Science.

Courses Leading to the Degree of Bachelor of Science

A candidate for the degree of Bachelor of Science must have fifteen high school units distributed as follows:

English	3 units (four years)
American History	1 unit
Mathematics	1 unit
Language*	2 units
Science	1 unit

Seven additional units will be selected from the general list of requirements for the Bachelor of Arts degree.

Students entering for the courses in Business Administration, who offer Business Law, Bookkeeping, Drawing and most commercial subjects, may receive credit but not for Typewriting, Penmanship or Physical Education.

REMEDIAL ENGLISH FOR FRESHMEN

To assure proficiency of all students in the fundamentals of English, all Freshmen are required to undergo satisfactorily a test in English grammar and composition. This test will be administered at the beginning of each term and those students who show lack of preparation shall receive special instruction in English for such time as the Department of English deems necessary.

**In foreign languages two units of the same language are required.*

PRE-INDUCTION COURSE

Following the plans suggested by the United States Army, Navy, Marine and Coast Guard Joint Education Committee, Freshmen may enroll in the Pre-Induction Course established at La Salle College. The subjects given in this course are those proposed for young men who wish to enter special branches of the Armed Forces or who intend to prepare for assignment to the Candidate Officers Classes. Students will receive full college credits if they complete this course successfully. Results of the tests and examinations directed by the United States Armed Forces Institute will be considered for credit by La Salle College. Subjects are listed in this Catalog under the section "Curricula".

ADVANCED STANDING

Credits from other colleges are accepted towards advanced standing in courses having a certifying grade, provided such courses are listed in the La Salle College catalogue. Such entrants shall be required to make up the prescribed subjects of study in the course which they wish to pursue. A complete record of the subjects studied must be mailed by the proper college officer to the Committee on Standing before any action on the status of the student will be taken.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

La Salle College offers several courses leading to the degree of Bachelor of Arts. These courses meet the needs of those desiring a liberal education and prepare for the professions.

Summary of Requirements for the Bachelor of Arts degree:

1. Successful completion of a course in Religion (Catholic students) or Ethics (non-Catholic students) in every term is required of all students.
2. Quantitative requirements; 128 semester hours.
3. Qualitative requirements; 128 quality points.
4. A senior comprehensive examination in the Major subject.
5. At least seventy-five per cent of the quantitative requirements, and also of the qualitative requirements must be earned in subjects listed in Groups I, II and IV, page 21.
6. A Major is defined as 24 semester hours credit in one subject and 12 semester hours credit in a closely related subject.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The College offers in the School of Business Administration two courses leading to the degree of Bachelor of Science:

1. Bachelor of Science in Business Administration.
2. Bachelor of Science in Accounting.

The Religion, Quantitative and Qualitative requirements for the degree of Bachelor of Science are the same as for the degree of Bachelor of Arts. Other requirements:

3. A senior comprehensive examination in the Major subject.
4. A Major subject, as defined in number 6 above, must be selected from Groups two and three. More complete information will be found in the "Agenda."

MAJORS AND MINORS

The various courses of instruction are divided into four groups as follows:

Group I.
English
Ethics
French
German
Greek
Latin
Philosophy
Spanish

Group II.
Economics
Education
History
Political Science
Sociology

Group III.
Accounting
Business Law
Finance
Insurance

Group IV.
Biology
Chemistry
Mathematics
Physics

All the work of the Senior Year must be performed in residence at La Salle College.

TEACHER PLACEMENT SERVICE

The Appointment Bureau of the College co-operates with the Placement Service, Teacher Bureau of the Department of Public Instruction, Harrisburg, and offers additional facilities for the placement of graduates of the College.

GENERAL REGULATIONS

REGISTRATION FOR COURSES

1. Registration for the year 1943-1944 must be made by June 25, 1943, October 25, 1943, February 21, 1944.

   Freshmen are required to be on the campus three days before the upper classmen report. The student consults with an Adviser or with the Dean or Registrar regarding his curriculum. He takes the necessary tests, learns about the extra-curricular activities from their respective representatives, and in general becomes acquainted with the College, the Faculty members, and other members of his Class and undergoes medical examination.

2. No student will be admitted to any class until he has registered at the Registrar's office and received his card of admittance. This must be presented at every class upon request of the teacher.

3. A student will not be allowed to change from one Course to another after the second week of the term. By "Course" is meant the general summary of a group of subjects leading to a degree, such as Education, Accounting, etc.

4. If at the end of the term, a student wishes to change from one course to another, he may do so only with the approval of the Dean of the College. The request, with reasons therefor must be made in writing. Any necessary subjects which the student may lack for the new course must be made up.

5. Students who wish to change or drop subjects in a course may do so only with the written permission of the Dean. Such arrangements may be made during the first two weeks of the term.

6. A student is required to complete the introductory and preliminary subjects of a Department before being admitted to the advanced subjects of that Department.

7. Students may not register for more than eighteen semester hours of credit work without the permission of the Dean.

8. A "Special Student" may be admitted only on written permission of the head of the department and of the Dean.

EXAMINATIONS, GRADES, CREDITS

15. Term examinations for credit are held at the end of January, May and September. Mid-Term tests are made at the end of November, March and July.

16. The college uses the Quality Point Grading system. In this system the first five letters of the alphabet serve as the grades and are evaluated by points according to the following scale:

    A—Superior—93-100—3 quality points for each credit hour.

    B—High—84-92—2 quality points for each credit hour.

    C—Average—77-83—1 quality point for each credit hour.

    D—Barely Passing—70-76—0 quality points.

    F—Failure.

17. A credit or semester hour is defined as one hour of lecture or two hours of laboratory work a week for one term.

20. A bulletin, based on the class work and the examinations, is sent to parents or guardians at the end of each term.

21. If at the end of any term, a student has grades less than "D" in one half of the credit hours of that term, he shall be asked to withdraw.

22. No reports, diplomas, certificates or other scholastic information will be given to the student whose financial account with the college has not been settled in full.

23. A student will be considered as a member of the lowest class of which he has not fully satisfied the requirements.

ATTENDANCE

30. The school year of the College consists of either two or three terms. The term consists of sixteen weeks and is the unit of credit. A class period of instruction is fifty minutes.

31. Classes begin at 8:30 A. M.

32. Excuses for absence from class will not be accepted if delivered over the telephone.

33. If in any term the number of absences in any subject exceeds twice the number of credit hours in that subject, the student may not return to that class. For instance, if the number of credit hours is three, a student must discontinue the course when he has seven absences without legitimate reason. In sciences requiring laboratory work, the number of credit hours for lecture and laboratory are considered separately. If, for good reason, the Dean and the Professor concerned permit his continuance, he shall not be rated higher than "D" in the subject for that term.

34. Classes missed by a student at the beginning of a term count against him in the same manner as other absences.

MISCELLANEOUS

35. If a student withdraws from the College during the scholastic year he should notify the Registrar.
36. Students should report promptly to the office of the Registrar and that of the Bursar any change of address on his own part or that of his parents or guardian.
37. A course will not be offered unless the number of applicants is sufficient to warrant the interest and effort involved.

DEAN'S HONOR LIST

After the completion of each set of term examinations, a student who receives rating of not less than "B" in every subject required by his course will be placed upon the Dean's Honor List and will be designated as an Honor Student. He must have complied, also, with the disciplinary regulations of the College. He is entitled to wear the special insignia until the time of the next term examinations. Honor students are exempted from the regulations which refer to attendance in all subjects except Religion.

HONORS AT GRADUATION

A candidate for the Bachelor degree who has an average of 3.8 in all required subjects in the first seven terms of his college course will be designated as "MAXIMA CUM LAUDE"; "MAGNA CUM LAUDE," for those who receive a 3.5 average; "CUM LAUDE" for those who have 3.2 average. (Numerical equivalents of grades to be used in computing honors average: A-4; B-3; C-2; D-1.)

FINANCIAL REGULATIONS

Tuition—Payments for each term must be made during registration week. Registration is not complete until the Bursar's receipt is obtained for an approved schedule of studies. No refund will be made except in the case of protracted illness.

Scholarships—Scholarship holders must maintain a "B" average.

Books, fees, and other items are not included in any scholarship.

Class Requisites—Books, stationery and other class requisites must be paid for when the purchase is made at the book store of the College.

Student Property—The College will not be responsible for books and other property belonging to the student while in his keeping nor for any such property left at the College.

EXPENSES

Tuition, term $150.00*

Student Activities Fee (payable by all students). This fee includes subscription to student publications, athletic privileges, intramural sports, examination supplies and library fees.

Autumn term	25.00
Spring term	25.00
Summer term	15.00

Sciences

Regular term	10.00
Accelerated Courses	20.00
Visual Education (Seniors in Education)	5.00
Breakage Deposit Fee (Chemistry)	5.00
Microscope (Biology)	
Regular term	5.00
Accelerated Courses	10.00
Religious Activities, term	5.00
Matriculation Fee (Payable only once)	5.00
Late Registration Fee	5.00
Delayed Examination Fee (For each subject)	1.00
Additional Transcript of Record (In advance)	2.00
Graduation Fee	25.00

*Graduates of some Catholic High Schools are eligible for scholarship grants of $50.00 per term.

Boarding Students—Provision is made for a limited number of boarding students.

Board and *Tuition,* each term $400.00

Other fees as above.

Board and room can be secured at reasonable rates in private homes close to the College. A list of approved homes may be obtained at the Information Office of the College. Students may not live at any place not approved by the College authorities.

Tuition and Fees when paid on the Installment Plan are subject to a carrying charge fee of $5.00 per term.

Curricula

BACHELOR OF ARTS

In Classics and Philosophy

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 11
Mathematics 1-2
Latin 8-18
Biology 2
Modern Language 1 or 2-3
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Greek 1
Latin 19-20
Philosophy 2-7-14
Modern Language 4-5
Physical Education

JUNIOR LEVEL

Religion 3
English 20-8
Latin 12-13
Philosophy 1
Greek 2-4
Sociology 1-4
Electives
Physical Education

SENIOR LEVEL

Religion 4
English 5-19
Philosophy 13a-b
Latin 15-16
History 20
Sociology 3-5
Electives
Physical Education

BACHELOR OF ARTS

In Education

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
History 14
Mathematics 1-2
Biology 2
Modern Language 1 or 2-3
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Economics 11
History 15-20
Sociology 1-4
Philosophy 2-7-14
Modern Language 4-5
Physical Education

JUNIOR LEVEL

Religion 3
English 20-8
Philosophy 1
Education 3-5-14-15-17
Political Science 1
Economics 12
Physical Education

SENIOR LEVEL

Religion 4
Philosophy 13a
English 5-19
Education 2-7-8-11-12
Electives
Physical Education

BACHELOR OF ARTS

In Preparation for Law

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
Biology 2
Mathematics 3 or 1-2
Business Law 1-2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
English 20-8
Sociology 1-4
Philosophy 1
History 22-13
Political Science 1
Economics 12
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Philosophy 2-7-14
History 14 or 15
Business Law 3-4
Economics 11
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Finance 2
History 20-24
Political Science 3-4
Sociology 3-5
Electives
Physical Education

BACHELOR OF ARTS

In Pure Science

FRESHMAN LEVEL

Religion 1
English 1-3-14
Mathematics 1-2
Biology 2
Chemistry 1-2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
Philosophy 7
Mathematics 7-10
Chemistry 3
Sociology 1-4
English 20-8
Physics 4
Electives
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Philosophy 2
Chemistry 4
Biology 1
Physics 1
Mathematics 4-6
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Physics 6
Philosophy 1
Chemistry 16
Electives
Physical Education

BACHELOR OF ARTS

In Preparation for Medicine and Dentistry

FRESHMAN LEVEL

Religion 1
English 1-3-14
Mathematics 1-2
Biology 2
Chemistry 1-2
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
Philosophy 7
Biology 3-12
Chemistry 3
Sociology 1-4
English 8-20
Modern Language 7
Physical Education

SOPHOMORE LEVEL

Religion 2
English 4-12
Philosophy 2
Biology 1-4
Physics 1
Chemistry 4
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Philosophy 1
Biology 5-6-11-21
Chemistry 5-6
Sociology 3-5
Physics 4 or 6
Physical Education

BACHELOR OF SCIENCE

In Business Administration

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
Mathematics 3 or 1-2
Business Law 1-2
Accounting 1
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
English 4-12
Sociology 1-4
Finance 2
Insurance 1
Economics 12
Philosophy 2-14
Physical Education

SOPHOMORE LEVEL

Religion 2
English 30
History 22
Economics 11
Business Law 3-4
Finance 1
Political Science 1
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Sociology 3-5
English 20-8
Political Science 3-4
Finance 3
Economics 15 or 17
Electives
Physical Education

BACHELOR OF SCIENCE

In Accounting

FRESHMAN LEVEL

Religion 1
English 1-3-14
History 23
Mathematics 3 or 1-2
Business Law 1-2
Accounting 1
Modern Language 1 or 2-3
Physical Education

JUNIOR LEVEL

Religion 3
English 4
Sociology 1-4
Accounting 3-4
Philosophy 2-14
Finance 2
Insurance 1
Physical Education

SOPHOMORE LEVEL

Religion 2
English 30
Economics 11
History 22
Business Law 3-4
Finance 1
Accounting 2
Modern Language 4-5
Physical Education

SENIOR LEVEL

Religion 4
Accounting 5-6-7
Political Science 1
Finance 3
Electives
Physical Education

PRE-INDUCTION COURSE

History
Mathematics
Physics
English
Modern Language

Departments

ACCOUNTING

BROTHER F. NORBERT, F.S.C., M.B.A.

1. *Introduction to Accounting.*—A thorough training in the fundamental principles and practice of recording business transactions; presenting and interpreting the financial facts of a business which includes sole proprietorship, partnership and corporations.

(6 hours, 1 term.)

2. *Advanced Accounting.*—Capital and Revenue; All forms of Working Papers; A thorough analysis of Corporation Accounting, as to Stock Issues, Capital and Net Worth; Special treatment of Cash and the other Current Assets, also the Current Liabilities; Inventories, as to Kinds and Price; Consignments; Installments; Valuation of Fixed Assets; Advantages and Disadvantages of Fixed Liabilities; Funds and Reserves; Comparative Statements; Analysis of Working Capital; Profit and Loss Analysis and the Application of Funds; the mathematics of investment.

(6 hours, 1 term.)

3. *Cost Accounting.*—Discussion of the necessity, importance and place of cost accounting in modern enterprises; the control of stores; purchasing and issuing, the running inventory; quality, remuneration, and control of labor, methods of distributing overhead expenses or "burden" and their limitations; calculation of machine-rates; waste and leakage in factories; idle time; forms used in different "job and process" costing systems; budget control; the installation and operation of systems of standard costs. Prerequisites, Accounting 1, 2.

(3 hours lecture, 2 hours laboratory, 1 term.)

4. *Auditing.*—Underlying principles. The duties and liabilities of accountants and auditors; qualifications and the canons of professional ethics. Practical instruction as to the purpose and conduct of the audit; detection of fraud and defalcations; discussion of methods of internal check and the detection of fraud. Prerequisites, Accounting 1, 2.

(3 hours lecture, 2 hours laboratory, 1 term.)

5. *Practical Accounting Systems.*—Application of principles to accounting systems of various types of businesses; building and loan associations; insurance companies; banks; department stores, public utilities, and railroads; the principles underlying revenue and expense and fund systems of accounts as applied to the records of municipalities. Prerequisites, Accounting 1, 2.

(3 hours lecture, 2 hours laboratory, 1 term.)

6. *Certified Public Accountant Course.*—Mergers; consolidated statements and balance sheets; holding corporations; partnership adjustments; accounts of executors and trustees and law involved; insolvency in connection with realization and liquidation. Prerequisite, senior rating.

(3 hours lecture, 2 hours laboratory, 1 term.)

7. *Accounting. Federal and State Taxes.*—A detailed study of Federal and State tax laws, regulations, and returns. Particular emphasis is placed on the following: Individual Rates; Credits, Income; Gain or Loss, Deductions, Inventories, Partnerships; Estates and Trusts, Corporations; Excess Profits Tax; Foreign Corporations; Reorganizations; Social Security; Estate and Gift Tax; Capital Stock Tax.

(4 hours, 1 term.)

BIOLOGY

Roland Holroyd, Ph.D.
Brother G. Alphonsus, F.S.C., M.S.
Brother F. Christopher, M.Sc., Ph.D.

1. *General Botany.*—An introductory course including:
   (a) A study of the form, structure and life processes of flowering plants.
   (b) Life-history studies in types of plant life: bacteria, algae, fungi, liverworts, mosses, ferns, cycads, conifers and the leading groups of angiosperms. Laboratory work is supplemented by plant analysis.

(4 hours lecture, 4 hours laboratory, 1 term.)

2. *General Zoology.*—An introductory course dealing with the characteristics of living matter, cell structure, the com-

parative anatomy of leading phyla of animals, problems of heredity, etc., together with a review of significant animal types from the protozoa to the mammal.
(4 hours lecture, 4 hours laboratory, 1 term.)

3. *Mammalian Anatomy.*—The cat is used as a type of the higher mammal to familiarize the student with skeletal, muscular, vascular and nervous relationships together with their physiological interpretation. Prerequisite, Biology 2.
(1 hour lecture, 4 hours laboratory, 1 term.)

4. *Comparative Anatomy.*—A phylogenetic course embracing a comparative study of typical chordates from Amphioxus to the Aves. Prerequisite, Biology 2.
(2 hours lecture, 4 hours laboratory, 1 term.)

5. *Histology.*—The course is designed to acquaint the student with the minute structure of various tissues together with their relationships in the formation of organs. Prerequisites, Biology 3 and 11. For Juniors and Seniors only.
(2 hours lecture, 4 hours laboratory, 1 term.)

6. *Embryology.*—The fundamental processes underlying vertebrate development and differentiation are studied. The chick and pig form the basis of instruction. Prerequisites, Biology 5 and 11. For Seniors only.
(1 hour lecture, 2 hours laboratory, 1 term.)

7. *Bacteriology, An Introductory Course.*—A lecture-demonstration course concerned with the role of bacteria in nature and especially in human affairs. Prerequisite, Biology 1.
(2 hours lecture and demonstration, 1 term.)

11. *Biological Micro-Technique.*—Methods employed in the preparation of plant and animal tissues for microscopical study. Prerequisite, Biology 3.
(1 hour lecture, 2 hours laboratory, 1 term.)

12. *Organic Evolution and Genetics.*—A lecture course outlining briefly the history of the development of evolutionary thought and presenting the evidence for organic evolution together with the leading theories which have been advanced; the scope and method of genetics or modern experimental evolution; Mendel's law of heredity as applied to plants and animals. Prerequisite, Biology 1, 2, or 17. (2 hours lecture, 1 term.)

14. *Taxonomy of the Angiosperms.*—A study of the classification of seed plants. Practice in the use of identification keys. The Phylogeny and economic importance of the leading families of conifers and flowering plants will be emphasized. Two hours lecture, practical work or field excursion. Spring term. Two semester hours credit. Prerequisite, Biology 1 or 17.

15. *Horticultural and Forest Botany.*—The relation of man to cultivated plants. Soil, plant propagation, elements of landscape horticulture, etc., together with the basic problems of forestry. Two hours lecture supplemented by visits to greenhouses and botanic gardens. One term. Two semester hours credit. Prerequisite, Biology 1 or 17.

17. *General Biology.*—An introduction to the structure and metabolism of both the flowering plants and vertebrate animals. A survey of the plant and animal kingdoms. The laws of heredity as illustrated by plant and animal breeding. The history of biological thought.

(4 hours lecture and recitation, 4 hours laboratory, 1 term.)

18. *Systematic Biology.*—A study of the phylogenic development of plants and animals. Representative types of animals and plants are studied from the protozoa to the vertebrates and from the bacteria to the angiosperms. This course is the equivalent of and is taken in conjunction with the second semesters of Biology 1 and 2. Prerequisite, Biology 17.

(4 hours lecture, 4 hours laboratory, 1 term.)

21. *History of Biology.*—The early philosophical beginnings of the science and its subsequent development; the principal epochs; the rise of the "research method" and the present day fields of active biological investigation. Prerequisites, Senior standing and permission to register. (2 hours lecture or seminar, 1 term.)

Seminar.—A seminar is conducted from time to time throughout the year to further the work of the department. All students in the biology courses are expected to participate.

BUSINESS LAW

Albert E. Crawford, A.B., LL.B.*
Joseph E. Crowley, A.B., LL.B.
James J. Henry, M.A.

1. *Law of Contracts.*—The study of Contracts and the Laws of Agency. Under Contracts, the formation of the contractual relation, operation, interpretation, and discharge. Under Agency, the formation, rights and duties of both the agent and principal, effect upon third parties and termination.

(3 hours, 1 term.)

2. *The Law of Business Association.*—This course includes the subjects of partnership and corporations. The law of partnership involves a study of the formation of a partnership; duties, rights, and authority of partners; liability of partners; dissolution of partnerships. The law of corporations includes, with special emphasis on the Business Corporation Code of Pennsylvania, creating corporations; corporate powers; membership; management; termination.

(3 hours, 1 term.)

3. *Personal and Real Property.*—Definition and classification of property. Acquisition and control of personal property. Bailments with particular reference to common carriers, innkeepers, and factors and warehousemen. The Uniform Sales Act. Acquisition and transfer of real property. Quantum of estates. Conveyancing, Mortgages. Landlord and Tenant.

(3 hours, 1 term.)

* Absent on leave.

4. *Crimes—Decedents' Estates—Negotiable Instruments.*—The criminal law in general with particular reference to offenses against business relations and transactions. Management of Decedents' Estates. The Intestate Law. The Wills Act. The Uniform Negotiable Instruments Law.

(3 hours, 1 term.)

CHEMISTRY

Brother E. Charles, F.S.C., M.A., D.Sc.
Brother G. Paul, F.S.C., M.Sc., Ph.D.
Brother G. Raymond, F.S.C., A.B.
Brother F. Aloysius, F.S.C.. M.Sc., LL.D.

1. *General Chemistry.*—The Fundamental concepts, laws and theories of chemistry are presented, and the quantitative aspects are emphasized by suitable calculations. Proportionate time is devoted to the descriptive study of some of the elements and their compounds.

(4 hours lecture, 2 hours laboratory.)

2. *Qualitative Analysis.*—The principles and theories of chemistry are applied to the separation and detection of the common metal ions.

(3 hours lecture, 4 hours laboratory.)

3. *Organic Chemistry.*—The principles of chemistry are extended and applied to the study of carbon compounds, including both aliphatic and aromatic derivatives. In the laboratory, typical organic compounds are prepared and studied. Prerequisite, Chemistry 4.

(4 hours lecture, 8 hours laboratory, 1 term.)

4. *Quantitative Analysis.*—Gravimetric and volumetric methods of analysis are studied. In the classroom, the theory and calculations of quantitative analysis are discussed. Prerequisite: Chemistry 2.

(2 hours lecture, 4 hours laboratory, 1 term.)

5. *Physiological Chemistry.*—The study of the composition, reactions and products of living material together with a discussion of the carbohydrates, fats and proteins. In the laboratory, food-stuffs, blood, urine and digestive juices are studied and analyzed. Prerequisite, Chemistry 3.

(2 hours lecture, 4 hours laboratory, 1 term.)

6. *Physical Chemistry.* (Pre-Medical Students)—The elementary theoretical principles applicable to all branches of chemistry are studied and illustrated, principally through the solution of numerous problems. Laboratory experiments to illustrate these principles are performed. Prerequisite, Chemistry 3.

(2 hours lecture, 4 hours laboratory, 1 term.)

7. *Chemical History and Literature.*—Researches into the sources of information important to chemists and scientists in general. Numerous articles in chemical journals both American and foreign, are to be read and reported on, in the form of essays.

(2 hours, 1 term.)

8. *Advanced Quantitative Analysis.*—The principles of physical chemistry, as applied to the theory of quantitative analysis are presented. The laboratory work includes the calibration of apparatus, mineral analysis, and special methods of quantitative analysis, such as electrodeposition, conductimetric and potentiometric titrations, and colorimetric analysis.

(Hours to be arranged.)

9. *Advanced Organic Chemistry.*—A comprehensive consideration of the general and specific methods of organic syntheses, together with the theoretical consideration of the structure and reactions of organic compounds.

(Hours to be arranged.)

16. *Physical Chemistry.* (Pure Science Students). In the first term, the lecture topics are: The Structure of Matter; Liguids; Solutions; Thermochemistry; and Elementary

Thermodynamics. In the second term the topics are: Homogeneous and Heterogeneous Equilibria; Chemical Kinetics; Electrolytic Inductance; Electromotive Force; Chemical Thermodynamics.

Quantitative laboratory experiments are selected to illustrate most of the lecture topics.

(2 hours lecture, 1 hour problems, 3 hours laboratory, 2 terms).

ECONOMICS

JOSEPH F. FLUBACHER, M.A.

11. *Principles of Economics.*—A general introductory course designed to acquaint the student with fundamental economic principles and processes as they appear in such phenomena as production, exchange, value, distribution, consumption and public finance. Reports, readings, discussions and lectures. This course is a prerequisite for all other economics courses.

(6 hours, 1 term.)

12. *Economic Problems.*—Current economic problems of national life are analyzed and discussed in class. Typical problems are those of business organizations and markets, money and banking, trusts, railroads, international trade and tariff, taxation, labor problems, government ownership, economic planning. Reports, readings, discussions.

(4 hours, 1 term.)

15a. *History of Economic Thought.*—A detailed study of the development of the leading economic concepts. The contributions of the early philosophers, the Middle Ages, the Mercantilists, the Classicists and the Neo-Classicists are considered. (2 hours, 1 term.)

15b. *Contemporary Economic Movements.*—A continuation of Economics, 15a. Socialism, both Utopian and Scientific, is treated. A study of Communism is next made, followed by Fascism, its policies and effects. The economic and social effects of the Nazi Dictatorship; the social philosophy of Pope Leo XIII, and Pope Pius XI.

(2 hours, 1 term.)

17. *Industrial Relations and Labor Problems in America.*—Social and economic factors in industrial relations. Insecurity, inadequate income, work, sub-standard workers and industrial conflict. Labor unions are studied. Existing and proposed legislation and remedies are examined in detail. Emphasis is placed on the problem of unemployment. Reports, readings and class discussion. (Given in alternate years.)

(4 hours, 1 term.)

EDUCATION

Brother E. Felix, F.S.C., Ph.D.

Brother F. Azarias, F.S.C., M.A.

2. *Visual Education.*—Types of visual aids and values of each; the school journey or field trip; object—specimen—model and museum instruction; apparatus and equipment; still projectors and their attachments; motion pictures; pictorial material; standard visual equipment; visual aids and the curriculum; psychological background of visual education, and bibliography. (Given in alternate years.) (3 hours, 1 term.)

3. *Educational Psychology.*—A practical course applying the principles of psychology to educational methods. The acquisition of study habits is investigated. Problems concerning learning, individual capacities and differences, and the transfer of training are studied. The value of interest, attention and memory is discussed. General psychology is a prerequisite.

(3 hours, 1 term.)

5. *Special Methods.*—This course investigates methods suitable to various courses of instruction. The aim of the course is to qualify prospective teachers to specialize in their chosen fields. (3 hours, 1 term.)

7. *History of Education.—Ancient and Medieval.*—The development of formal education from the earliest nations. A detailed study of leading characters; educa-

tional movements. Their effect on educational history. A comparison with modern thinkers and their views. Particular stress on Scholasticism and the Universities. (Given in alternate years.) (2 hours, 1 term.)

8. *History of Education—Modern.*—The story of education as it developed from mediaeval times to our own day. The outstanding educators who brought about this development. The spread of education in recent times, and a comparison of American education with European systems. Educational leaders and movements of today. (Given in alternate years.) (2 hours, 1 term.)

11. *Observation of Teaching.*—Students in their Senior year observe classroom procedure in approved high schools. Seminar meetings are held in which the notes and observations of the student teachers are discussed.

(90 clock hours, 1 term.)

12. *Practice Teaching.*—In conjunction with Education 11. Students have actual classroom experience by teaching in the regular class periods. This work is done under the supervision of the regular class teacher and includes all the details of class management. Critical reports of this work are forwarded by the head of the department to the Professor of Education.

(90 clock hours, 1 term.)

13. *Educational Measurements.*—An introduction to the nature, purpose and technique of modern testing in secondary schools. (2 hours, 1 term.)

14. *Principles of High School Teaching.*—This course includes the following topics: outcomes of teaching; questioning; assignments; planning the instruction; appreciation teaching; problem and project teaching; organization and procedure; drill lessons, visual aims; socialized class procedure; directed study; measuring the results of teaching; marks and marking; classroom routine.

(3 hours, 1 term.)

15. *Secondary Education.*—Principles of seconday education; physical and mental traits of high school pupils. Place and function of the public high school. Selection and organization of the study program.

(3 hours, 1 term.)

17. *Introduction to Education.*—A brief presentation of the development, meaning, scientific basis, methods and the fundamental problems of instruction.

(3 hours, 1 term.)

ENGLISH

Brother Felician, F.S.C., Ph.D.
Brother E. Pius, F.S.C., Litt.D.
Brother E. Luke, F.S.C., M.A.
Brother F. Clementian, F.S.C., M.A.
Brother D. Luke, F.S.C., M.A.

Courses 1 and 14 are prerequisites for all English courses excepting 3.

0. *Remedial English.*—Required of all Freshmen who fail to attain a satisfactory mark in the special English examination at the beginning of the first term. The course embraces intensive practice in the fundamentals of English grammar and composition which a College student should have at his command.

1. *Prose Composition.* (2 hours, 2 terms.)

3. *Public Speaking.*—The fundamentals of speech composition.

(1 hour, 2 terms.)

4. *American Literature.*—A survey of the literature of America from Colonial Times to the present day.

(2 hours, 1 term.)

5. *Literary Criticism.*—A study of the fundamental principles of literature and style; practice in construction; reports on assigned readings; applications of principles of literary criticism to American and English authors.
(2 hours, 1 term.)

8. *Shakespeare.*—A study of Shakespeare, poet, dramatist, and man; his sources, the transmission of his text, and other problems growing out of the reading of six selected plays, the poems, and critical appraisals.
(2 hours, 1 term.)

12. *The English Novel.*—A survey of the growth of the novel in England from its origins in the early romances to the beginning of the present century.
(2 hours, 1 term.)

13. *Philosophy of Literature.*—Origin and function of literature; influencing agencies in literature; characteristics of ancient and modern literature. The literary artist.
(2 hours, 1 term.)

14. *A Survey of English Literature.*—An outline of the development of the literature of England by periods.
(1 hour, 2 terms.)

19. *Twentieth Century Literature.*—Present-day literary movements and conditions in America, England, and Continental Europe. Lectures, readings, and discussions.
(2 hours, 1 term.)

20. *English Poetry.*—A study of poetic types; the meaning and purpose of poetry; the laws of English prosody. Emphasis on the aesthetic experience and the creative process. Reading will include poets of today as well as those of the past.
(2 hours, 1 term.)

25. *Seminar in Modern Catholic Literature.*—A seminar in which the students have an opportunity of examining the important phases of the Catholic Literary Revival in England, on the Continent, and in America. Papers, discussions, and occasional lectures.
Prerequisite: Senior or Junior Standing.

30. *Business English.*—A study of the principles of business correspondence, and of their application to the forms of modern business writing. (2 hours, 2 terms.)

FINANCE

James J. Henry, M.A.

1. *Money and Credit.*—The qualities of sound money, the gold standard, money systems of the U. S.; State banking; banking statements and statistics. The Federal Reserve System. Practical problems in modern banking. (6 hours, 1 term.)

2. *Stock Markets.*—Organization and function of exchanges. Regulations of New York Stock Exchange. Types of dealers and brokers. Contract and orders. Listing and transfer of securities. Methods of buying and selling unlisted securities. Clearing house systems. Nature and use of future contracts. Market news and its transfer. (4 hours, 1 term.)

3. *Corporation Finance.*—Corporate organization in modern business; its legal organization; classification of the instruments of finance; promotion, underwriting, capitalization, earnings, expenses, surplus, insolvency, receivership, reorganization and regulation. (4 hours, 1 term.)

4. *Investments.*—Markets and their influence on the price of securities. Elements of sound investments and methods of computing earnings, amortization, rights. Government, municipal, railroad, steamship, real estate, street railway, industrial and oil securities as investments. (4 hours, 1 term.)

FRENCH

Brother E. William, F.S.C., M.A.

John Guischard, M.A.

1a. *Elements.*—Introductory French grammar, first half. (3 hours, 1 term.)

1 b. *Introductory Grammar and Reading,* second half. (3 hours, 1 term.)

2, 3. *Intermediate Grammar and Composition.*— Intermediate Reading—Class reading and assigned texts to be read out of class. Prerequisite, French 1 or two years of High School French. (3 hours, 2 terms.)

4, 5. *Advanced Prose Reading.*—Reading and discussion of selected classics. Prerequisite, French 2, 3. (2 hours, 2 terms.)

6. *Advanced Composition.*—Exercises in spoken and written French. Intended for those who are majoring in French. (3 hours, 1 term.)

9. *The Comedies of Molière.*—Prerequisite, French 4, 5. (2 hours, 1 term.)

11. *French Classical Tragedy.*—Class reading, discussion and reports on Corneille and Racine. Prerequisite, French 4, 5. (2 hours, 1 term.)

12. *The French Novel.*—The development of the novel in France from the beginning to the end of the nineteenth century; readings and reports. Prerequisite, French 4, 5. (2 hours, 1 term.)

GERMAN

Brother E. Abdon, F.S.C., M.A.

1a. *Elements.*—Introductory German Grammar, first half. (3 hours, 1 term.)

1 b. *Introductory Grammar and Reading,* second half. (3 hours, 1 term.)

2, 3. *Intermediate Grammar and Composition.*—Intermediate Reading—Class reading and assigned texts to be read out of class. Prerequisite, German 1a and b, or two years of high school German. (3 hours, 2 terms.)

4, 5. *Advanced Prose and Dramatic Reading.*—Reading and discussion of selected classics. Prerequisite, German 2, 3. (2 hours, 2 terms.)

6. *Reading of Scientific Prose.*—Prerequisite, German 2. (2 hours, 1 term.)

7. *Medical German.*—Prerequisite, German 6. Course restricted to the field of medicine. (2 hours 1 term.)

8. *History of German Literature.*—Lectures one hour throughout the year. Prerequisite, German 5. (1 hour, 2 terms.)

9. *Nineteenth Century German Drama.*—Lectures and readings of selected works of Kleist, Grillparzer, Hebbel, Hauptmann and other dramatists. Prerequisite, German 5. (3 hours, 1 term.)

11. *Modern German Lyrics.*—Lectures and reading of selected texts. Prerequisite, German 5. (2 hours, 1 term.)

12. *The German Novel of the Nineteenth Century.*—Lectures and readings of selected texts. Prerequisite, German 5. (2 hours, 1 term.)

13. *Goethe's Faust.*—Lectures on the genesis of the drama and interpretation of the text. Prerequisite, German 8. (3 hours, 1 term.)

GREEK

Brother D. Thomas, F.S.C., Ph.D.

1. *Elementary Greek.*—Study of forms and syntax. Reading and translation exercises. Prose composition. (6 hours, 1 term.)

2. *The Anabasis.*—Review of forms and syntax. Selected readings from the Anabasis. Literary background. Prose composition. (3 hours, 1 term.)

4. *Homer: The Iliad.*—Selections. Background readings. (3 hours, 1 term.)

5. *New Testament.*—Selections from the New Testament. New Testament syntax and vocabulary. Background study. (3 hours, 1 term.)

6. *The Attic Orators.*—Selections. Especially from Lysias. Not offered 1942-3. (3 hours, 1 term.)

HISTORY

BROTHER F. TIMOTHY, F.S.C., M.A.
AND ASSISTANT

11. *The Ancient World.*—A brief survey of the oriental civilizations which influenced the Greeks; a study of the more important phases of Greek civilization; a study of the history of Rome from the beginning to the disintegration of the Empire. Particular attention will be given to Roman organizations and administration. (4 hours, 1 term.)

13. *The Middle Ages* (300 *to* 1300).—The period between the decline of the Classical World and the emergence of the Modern European. Also a survey of the Arabic-Byzantine Civilization. (4 hours, 1 term.)

14a. *Europe in Transition* (1300 *to* 1600).—The early history of our West European Culture. The Renaissance and Reformation. (2 hours, 1 term.)

14b. *Modern Europe* (1600 *to* 1815).—The Age of Great Discoveries in almost all fields. The Expansion of Europe. (2 hours, 1 term.)

15. *Europe Since Napoleon* (1815 *to* 1935).—The Industrial Revolution, Democracy, Nationalism and Imperialism. The economic, social and cultural problems of a bourgeois society. The World War and the problems it has introduced. (4 hours, 1 term.)

History 14 and 15 given in alternate years.

16. *History of England.*—A general survey of the History of England with particular emphasis on its constitutional evolution. (4 hours, 1 term.)

20. *United States History.*—Colonial period; origin and development of our institutions; the Revolution; formation and adoption of the Federal Constitution; the social and political life of the period; the Civil War; the reconstruction period; the chief events in domestic politics and foreign relations to the present time.

(4 hours, 1 term.)

21. *Historiography.*—A course intended primarily for history majors. Junior standing will be required. A survey of the great historians of the past and of all the most important historical theories. Research and history teaching will also be discussed.

(4 hours, 1 term.)

22a. *American Economic History.—The Colonial Age.*—The imperial frontier; production in the British colonies; the domain of colonial commerce. Agricultural conquest of the West; slavery; the agricultural revolution; the decline of foreign commerce; the rise of domestic commerce; markets and machines; the formation of a laboring class. (2 hours, 1 term.)

22b. *American Economic History.—The Industrial State.*—The railroad age; the development and use of natural resources; the farmer and the machine age; the wage earner under competition and monopoly; the revolt against big business. The imperial nation.

(2 hours, 1 term.)

23. *History of Civilization.*—A general survey of the cultural achievements of Mankind since pre-historic times. The important cultures will be treated as units.

(4 hours, 1 term.)

24. *Constitutional History of the United States.*—The European, English and American background of the Constitution. The Constitutional Convention of 1787. The Constitution itself. The later growth and interpretations down to the present time.

(4 hours, 1 term.)

INSURANCE

JAMES J. HENRY, M.A.

1. *Insurance Principles and Practices.*—An elementary course designed to familiarize the student with the fundamental facts of insurance. A survey of (1) the underlying principles (2) practices and (3) legal aspects of life, fire, marine, fidelity and corporate surety, employers' liability, title and credit insurance.
(6 hours, 1 term.)

LATIN

BROTHER D. THOMAS, F.S.C., PH.D.

8. *Prose Composition.*—Disconnected sentences and continuous passages based on Cæsar and Livy. Study of syntax.
(1 hour, 2 terms.)

9. *Cicero.*—Selections from philosophical or oratorical works.
(3 hours, 1 term.)

10. *Livy.*—Selections from book 1, 21, and 22.
Not offered 1942-3. (3 hours, 1 term.)

11. *Latin Epistolography.*—Selections from the letters of Cicero, Pliny and Seneca. Not offered 1942-3.
(3 hours, 1 term.)

12. *Horace.*—Odes and epodes.
(3 hours, 1 term.)

13. *Roman Comedy.*—Selected readings from Plautus and Terence. Background readings.
(3 hours, 1 term.)

15. *Patristic Latin.*—Selections from the Latin Fathers and other early Christian authors.
(3 hours, 1 term.)

16. *Medieval Latin.*—Selections from various authors from the sixth to the nineteenth century. Medieval songs; Christian hymns. (3 hours, 1 term.)

18. *Survey of Classical Latin Literature.*—Selections from classical prose and verse. Background readings.
(3 hours, 1 term.)

19. *Special Latin.*—Study of an author and his works.
(3 hours, 1 term.)

20. *Private Life of The Romans.*—Knowledge of Latin not needed. Readings in English.
(2 hours, 1 term.)

30. *Introductory Philology.*—General principles of language development. Relations of Latin to the Romance languages and to English. Knowledge of Latin not absolutely necessary. Not offered 1942-3.
(1 hour, both terms.)

MATHEMATICS

Brother George Lewis, F.S.C., M.A., Sc.D.
Brother G. John, F.S.C., M.A.
Brother Gratian, F.S.C., A.B.

1. *College Algebra.*—Topics covered will include the theory of equations, and combinations, complex numbers, mathematical induction.
(3 hours, 1 term.)

2. *Plane Trigonometry.*—Trigonometric functions, analysis, general values of angles, trigonometric equations.
(3 hours, 1 term.)

3. *Mathematics of Business.*—A course designed to acquaint the students of Business Administration and Law with the fundamentals of the mathematics used in accounting and business practice. (6 hours, 1 term.)

4. *Analytic Geometry.*—Loci and equations, straight line, circle, conic sections. Prerequisites, M1, M2.
(3 hours, 1 term.)

5. *Plane and Spherical Trigonometry.*—This is a more advanced course than Mathematics 2. It is intended for those Freshmen who studied Plane Trigonometry in high school. (3 hours, 1 term.)

6. *Differential Calculus.*—Differentiation and applications. Prerequisites, M4.
(3 hours, 1 term.)

7. *Integral Calculus.*—Prerequisite, M6.
(3 hours, 1 term.)

8. *Differential Equations.*—Prerequisites, M6, M7.
(3 hours, 1 term.)

10. *Advanced Calculus.*—Prerequisite, M7.
(3 hours, 1 term.)

MECHANICS

Brother George Lewis, F.S.C., M.A., Sc.D.

1. *Applied Mechanics.*—A course designed to give a firm grasp of the fundamental principles of Mechanics. Prerequisites, Mathematics 6, 7, and 10.
(3 hours, 1 term.)

3. *Analytic Mechanics.*—Develops the facility of applying the mathematical formulae derived by Calculus and its foundations to the investigation of many forms of physical phenomena. Prerequisites, Mathematics 6 and 7.
(3 hours, 1 term.)

PHILOSOPHY AND PSYCHOLOGY

Brother Emilian Philip, F.S.C., Ph.D.

1. *Modern Thomistic Philosophy.*—A comprehensive survey of Neo-Scholastic thought in the fields of Ontology, Cosmology, Philosophy of Mind, Epistemology and Theodicy. (3 hours, 2 terms.)

2. *Logic.*—A study of the objective though formal conditions of valid inference, and the application of logical principles in all departments of thought. The course is so presented that justice is done to supplementary approaches to logic. (3 hours, 1 term.)

7. *General Psychology.*—The nervous system. Neural action in relation to consciousness. Sensation. Perception. Memory. Imagination. Reasoning. Instinct. Feeling. Emotions. Action and Willing. Spirituality and immortality of the soul.

(3 hours lecture, 1 term.)

13. *History of Philosophy.*—The development of reasoned human thought from its earliest beginnings to the present time. This course is designed to insert each world-view in its proper setting; to connect it with the intellectual, political, moral, social and religious factors of its present, past and future, and to trace the spiral of progress in the history of human speculation.

A.—From Thales to Meister Eckhart.

(3 hours, 1 term.)

B.—From Hobbes to Bergson. (3 hours, 1 term.)

14. *Psychology of Adjustment.*—A dynamic approach to the problems of an integrated personality, designed to assist the student in his common individual and social adjustments. (3 hours, 1 term.)

PHYSICS

Brother G. Joseph, F.S.C., M.A.

Brother G. John, F.S.C., M.A.

1. *General Physics.* A general course in the fundamentals of physics. Lectures, recitations, problem work, and laboratory in mechanics, heat, sound, light, magnetism and electricity.

(6 hours lecture, 4 hours laboratory, 1 term.)

4. *Geometrical and Physical Optics.*—The principles and methods of geometrical optics. Wave theory of the refraction, dispersion, interference, diffraction, and polar-

ization of light. Experiments with lenses, mirrors, microscopes, spectroscopes, and polariscopes. Applications. Library reports.

(2 hours lecture, 4 hours laboratory, 1 term.)

5. *Thermodynamics.*—The laws of Thermodynamics; Kinetic Theory of Gases; the Quantum Theory; Radiation. Lectures, recitations, and discussions.
Not offered 1942-3. (3 hours, 1 term.)

6. *Electricity and Magnetism.*—The electric field; potential; its measurement; capacitance; current; electromotive force and resistance. Fundamental measurements; thermal and electrical effects of the current; application of thermal effects. Primary and secondary cells; thermoelectric phenomena. Magnetism; magnetic effects of the electric current. Electro-magnetic induction. Alternating currents; transformers; motors. Electrical units; electronics. Roentgen rays; radioactivity; electro-magnetic waves and special applications.

(2 hours lecture, 4 hours laboratory, 1 term.)

7. *Meteorology.*—An introductory course in the basic principles of meteorology; recent advances in weather analysis and forecasting; modern methods for frontal and air-mass analysis. Problems in decoding and plotting weather station synoptic reports.

(3 hours, 1 term.)

9. *Atomic Physics.*—An introductory course in the theory of atomic structure; photoelectric effect; x-rays; atomic spectra, and related topics in the field of modern physics.

(3 hours, 1 term.)

PHYSICAL EDUCATION

James J. Henry, M.A.

By a program of progressive activities the College hopes to bring healthy students to the peak of physical fitness and to remedy the defects which are caused by lack of physical exercises and poor posture. The physical fitness program includes: calisthenics selected from the U. S. Army and the U. S. Navy Manuals; correct posture instruction; remedial exercises; hiking—one hour each week; supervised games; swimming; riding; intramural contests in: touch football, basketball, softball, bowling, tennis, volley ball, etc. (3 hours, each term.)

POLITICAL SCIENCE

Brother G. Leonard, F.S.C., M.A.

1. *American Government.*—The organization and function of the government system of the United States with particular stress on modern problems and political issues. National government.

(6 hours, 1 term.)

3. *Municipal Administration.*—The functions of cities in the United States; administrative machinery, personnel, methods; public works, city planning, disposal of waste and sewage, health, police protection, fire protection; sources of revenue; expenditure and its checks.

(2 hours, 1 term.)

4. *American Political Parties.*—Survey of the development of present day political parties; their organization and function; modern tendencies in party alignments.

(2 hours, 1 term.)

RELIGION

The Course in Religion is designed to present a study of questions and problems which confront the Catholic in his daily life. It presents the Catholic religion as a life to be lived.

1. *Ideal of Catholic Life.*—Love of God and Neighbor; essential and practical duties to God as expressed in the Commandments and demanded by Justice. Our obligations toward our fellow men in the exercise of Charity. (2 hours, 2 terms.)

2. *Motives and Means of Catholic Life.*—Motives: The great Catholic dogmas. Means: Prayer, Grace, The Sacraments and Liturgy. (2 hours, 2 terms.)

3. *Christ and His Church.*—The Study of the life of Christ, His Divinity and His teachings. Structure, functions and practical mission of the Church; relations to science, society and the state. (2 hours, 2 terms.)

4. *Life Problems.*—Faith and spiritual growth; health, leisure and vocational problems; marriage, social and civic activities. (2 hours, 2 terms.)

5. *Special Ethics.*—Man's rights and duties as an individual. Man's duties to God; adoration, love, obedience. Man's duties to his neighbor. Man's rights and duties as a citizen. The common law of nations. Ecclesiastical society. (2 hours, 2 terms.)

6. *Natural Theology.*—Proof of God's existence and providence; Deism, pantheism, agnosticism, atheism. Existence of evil. Preservation of creatures. Divine concurrence. (2 hours, 2 terms.)

SPANISH

BROTHER E. LOUIS, F.S.C., M.A.

1a. *Elements.*—Introductory Spanish Grammar, first half. (3 hours, 1 term.)

1 b. *Introductory Grammar and Reading,* second half. (3 hours, 1 term.)

2, 3. *Intermediate Grammar and Composition.*—Intermediate Reading—class reading and assigned texts outside of class. Prerequisite, Spanish 1, a and b, or two years of high school Spanish. (3 hours, 2 terms.)

4, 5. *Advanced Prose Reading.*—Reading and discussion of selected classics. Prerequisite, Spanish 2, 3. (2 hours, 2 terms.)

6, 7. *Spanish for Commercial Correspondence and Usage.*—Study of commercial Spanish; exercises in Spanish conversation. Prerequisite, Spanish 2, 3. (2 hours, 2 terms.)

SOCIOLOGY

BROTHER D. AUGUSTINE, F.S.C., M.A., PH.D.

1. *Introduction to Sociology.*—A study of human group life, and the culture of the group. This course is designed as a preparation for the special fields of sociology as well as a general view of courses in this department. (3 hours, 1 term.)

3. *Problems of Social Organization.*—Ignorance, intemperance, vice, unemployment, family maladjustment, special problems of the aged and children. The several agencies, public and private caring for social conditions. (2 hours, 1 term.)

4. *Social Institutions.*—The family. A study of the environmental factors of family life. Family organization and development. Special stress is laid on the modern problems of divorce and legislation dealing with the family. (2 hours, 1 term.)

5. *Other Major Institutions.*—The Church, the State, the School, etc. Their moral and mutual relations. The elements of strength and weakness of all social organizations and their common traits. (2 hours, 1 term.)

PRIZES

The Sir James J. Ryan Purse of $25.00 in memory of the late Sir James J. Ryan, K.C.S.G., is offered to the student of the Senior Class who has the best record in scholarship.

The Harrity memorial prize for Religious Instruction, founded by Mrs. William F. Harrity, in memory of her husband, the late Honorable William F. Harrity, is open to all College students. It is awarded through a competitive examination.

The Anastasia McNichol prize for English Essay, founded by the late Honorable James P. McNichol, is open to all College students.

The William T. Connor prizes totaling one hundred dollars, donated by William T. Connor, Esq., '00, LL.D., '39, Trustee of the College, for those Seniors who have excelled in certain subjects.

The John McShain prize of fifty dollars donated by Mr. John McShain, '16, for the Senior who maintained a high scholastic record and who was most active in promoting the interests of the College outside of athletics.

The Ralph J. Schoettle Gold Medal, donated by Dr. Ralph J. Schoettle, '01, for the Senior who was most active on the College Debating Team. Also the Ralph J. Schoettle Silver Medal for the Freshman who was most prominent in Public Speaking.

SCHOLARSHIPS

The Henry T. Coleman Scholarship, founded by the late Henry T. Coleman, Esq., in 1903.

The William F. Harrity Scholarship, founded by the late Honorable William F. Harrity, in 1913.

The Patrick Curran Scholarship, founded in 1914, by Rev. Edward J. Curran, A.M., LL.D., in memory of his father.

Three full scholarships valued at approximately $800 each are offered to the winners of a competitive examination held at the College on the first Saturday of May. A psychological test and examinations in English and Mathematics are the subjects in which the applicant is examined. Students who have graduated from a commercial department and who intend to enter the Business Course at La Salle may substitute for Mathematics an examination in business subjects, including Economics, Law, Accounting and Arithmetic.

Catholic graduates and seniors in an approved secondary school are eligible for the competitive examination.

The following high schools have the privilege of appointing one of the honor graduates to La Salle College:

West Philadelphia Catholic High School.
La Salle College High School.
Northeast Catholic High School.
Roman Catholic High School.
Southeast Catholic High School.
St. Thomas More High School

PROGRAM PART I

SEVENTY-NINTH ANNUAL COMMENCEMENT

BACCALAUREATE SERVICES

SUNDAY, MAY 24, 1942

MASS 11:00 A. M.

CHURCH OF THE HOLY CHILD

CELEBRANT ..... Rev. Charles B. McGinley, *Rector*

SERMON ..... Very Rev. Joseph L. McCoy, *O.S.F.S.*

COMMENCEMENT EXERCISES

Tuesday Evening, May 26, 1942

COLLEGE QUADRANGLE

PRESIDING OFFICER

REVEREND BROTHER G. PAUL, F.S.C., LL.D.

Provincial, Baltimore Province

CONFERRING OF DEGREES

REVEREND BROTHER EMILIAN JAMES, F.S.C., D.PED.

President of the College

VALEDICTORY ..... Romeo J. Gasparro, '42

ADDRESS TO THE GRADUATES

HON. FRANCIS BIDDLE, LL.D.

Attorney General of the United States

HONORARY DEGREES

DOCTOR OF LITERATURE

VERY REV. JOSEPH L. MCCOY, O.S.F.S.

DOCTOR OF LAWS

HON. FRANCIS BIDDLE

DEGREES IN COURSE

(See program page)

PROGRAM PART II

BACHELOR OF ARTS

Joseph Harry Anglum
Edwin Arroyo
Henry Joseph Baraldi
Francis Xavier Barron***
Julius Charles Blum**
Louis Joseph Bonder
James Robert Brady
Thomas Francis Brady
William John Bynon
Robert James Carroll
Thomas Michael Centanni
Mark Joseph Ciccantelli**
Joseph Philip Connor
Robert Herman Dolan
Lawrence John Dondero
Edward John Finn
Herbert Fisher**
Ludwig Mathias Frank***
Daniel Augustine Gallagher
Francis Martin Gaughan
James Paul Geoghegan
Canzio Ernest Giuliucci
Martin Greenbaum*
William Joseph Haverty
John Sylvester Hiller
Paul Charles Keenan
Herbert George Kleinguenther
Wenceslaus Valerian Kocot
John Joseph Laskas***
Thomas Joseph Lynch**
George Paul Maloney
Joseph Remo Mancuso
Michael Pascol Mandarino
John Thomas McConville
Edward Francis McLaughlin
William Joseph McLean
Joseph Philip Mohr
Desmond Sylvester O'Doherty
Joseph Charles Pakenas
Herman Eugene Rixstine
Henry Joseph Schneider***
Stanley Walter Slowakiewicz
Raymond Vincent Smith
John Smoger
Aniello Raffaele Stoppello
Robert Gerard Sweeney
Joseph Dell Swoyer
Frank Thorik
Bernard Alexander Tomassetti
John Joseph Wydrzynski*

BACHELOR OF SCIENCE

Francis Xavier Benischeck
Harold James Bullman**
Leonard Paul Connolly*
Michael Anthony Difato
William Ignatius Gallagher
Romeo Joseph Gasparro*
Benjamin Louis Gelb
Walter Anthony Heyse
Francis Patrick Kenny
John Edward Krause
William Joseph Kries
Joseph Paul Lacy
John Joseph McAteer
Charles Robert McGlone
William Francis McGlynn
John Joseph Meehan
Anthony Casimir Peczukewicz
James Joseph Quinn**
Robert Edward Rudolph
William Joseph Stief*
John Thomas Tobin
Richard Maurice Wang

***Maxima Cum Laude **Magna Cum Laude *Cum Laude

PROGRAM PART III

PRIZES AWARDED MAY 26, 1942

The Sir James J. Ryan, K.C.S.G., Memorial Prize offered to the student in the Senior Class who has the best record in scholarship for the four years is awarded to

JOHN JOSEPH LASKAS

Next in merit

HENRY JOSEPH SCHNEIDER

William T. Connor, Esq., '00, LL.D., '38, donates annually a sum of money which is distributed as follows:

The William T. Connor Prize to the member of the Senior Class who has the best scholastic record in the courses of Accounting and Business Administration is awarded to

JAMES JOSEPH QUINN

Next in merit

HAROLD JAMES BULLMAN

The William T. Connor Prize to the member of the Senior Class who has the best record in the Sciences is awarded to

JOHN JOSEPH LASKAS

Next in merit

HENRY JOSEPH SCHNEIDER

The William T. Connor Prize to the member of the Senior Class who has the best scholastic record in the courses of Education and Social Sciences is awarded to

MARTIN GREENBAUM

Next in merit

JOSEPH PHILLIP MOHR

The William T. Connor Prize for the athlete in the Senior Class who has maintained the best scholastic record is awarded to

MICHAEL PASCAL MANDARINO

Next in merit

FRANCIS XAVIER BARRON

A prize offered by Hon. Vincent A. Carroll, Judge of Common Pleas Court, for the courses in the Humanities is awarded to

FRANCIS XAVIER BARRON

Next in merit

THOMAS JOSEPH LYNCH

The John McShain Prize offered to the member of the Senior Class who has maintained a good scholastic record and is considered to have done most for the public welfare of La Salle College has been awarded by vote of the Faculty to

LUDWIG MATHIAS FRANK

Next in merit

JOHN JOSEPH LASKAS
JULIUS CHARLES BLUM

PROGRAM PART IV

The Rev. William J. Walsh Prize to the student who has written the best essay on the Inter-Racial Problem is awarded to

FRANCIS XAVIER BARRON

The Ralph J. Schoettle, '01, LL.D., '37, Prize for Public Speaking in Broadcasting Forum is awarded to

ROMEO JOSEPH GASPARRO

Next in merit

JULIUS CHARLES BLUM

The Ralph J. Schoettle Prize for Public Speaking by a member of the Freshman Class is awarded to

KENNETH ROBERT PFISTER

Next in merit

JAMES FRANCIS HAMMILL

The Graduate School of Fordham University has awarded an Assistantship in the Department of Psychology to

FRANCIS XAVIER BARRON

In a competitive examination held throughout the colleges of the country a Knights of Columbus Scholarship in the Department of Chemistry of the Graduate School of the Catholic University of America was won by

HENRY JOSEPH SCHNEIDER

The Graduate School of Niagara University has awarded an Assistantship in the Department of Classical Languages to

THOMAS JOSEPH LYNCH

PROGRAM PART V

EIGHTIETH COMMENCEMENT

SUNDAY EVENING, JANUARY 31, 1943

COLLEGE AUDITORIUM

PRESIDING OFFICER

REVEREND BROTHER G. PAUL, F.S.C., LL.D.
Provincial, Baltimore Province

CONFERRING OF DEGREES

REVEREND BROTHER EMILIAN JAMES, F.S.C., D.PED.
President of the College

ADDRESS TO THE GRADUATES

VERY REV. JOSEPH V. SANGMEISTER, J.C.D., LL.D.

HONORARY DEGREES

DOCTOR OF LAWS

VERY REV. JOSEPH V. SANGMEISTER

DOCTOR OF SCIENCE

JOSEPH SCHMITZ, JR., '24

LA SALLE COLLEGE

DEGREES IN COURSE

PROGRAM PART VI

BACHELOR OF SCIENCE

John Pius Baumann
Owen James Breen*
Martin Leo Burke
Martin Charles Matthews
Francis Aloysius McCarthy
Joseph James McFadden***
Lawrence James Rosania**
Bernard John Stuetz

BACHELOR OF ARTS

Robert Cruice Adams
Aaron David Bannett
Anthony Paris Bonanni
Michael Gerald Coady
Kurt Alfred Dauwalter***
William Edgar Duggins***
Joseph Francis Frazer
George Joseph Gradel***
James Francis Kennedy
Robert Joseph Lavin
Robert Daniel McBrien
Francis Joseph McMahon**
Edward Francis Menniti
Sidney Herbert Orr*
Robert Philip Pascucci
William Robert Rahner*
Hugh Vincent Smith

In Service Since January 1, 1943

BACHELOR OF SCIENCE

George Joseph Edelmann, Jr.
U.S.M.C.

Louis John Schott
U.S.M.C.

BACHELOR OF ARTS

David William Breen
U.S.M.C.

Raymond Joseph Perkins
U.S.M.C.

John Nojunas
U.S.M.C.

Lawrence Robert Ross
U.S.A.

Arthur Steinberg
1st Lt., U.S.A.

***Maxima Cum Laude **Magna Cum Laude *Cum Laude

PROGRAM PART VII

AWARD

The Anastasia McNichol Prize for English Essay, competition for which was open to all La Salle College students, was awarded to

GEORGE JOSEPH GRADEL, '43

Next in merit

EDWARD A. McQUADE, '46, U. S. A.

Members of the class of 1943, who are winners of other prizes, will be notified at the May, 1943, Commencement.

Aceto, Joseph Nicholas M4
Adams, Robert Cruice L4
Alloy, Paul Caine M3
Altman, Joseph Stephen A1
Amadio, Julio Joseph M3
Amorosi, Albert Edward, Jr. M1
Arias, Aristides Aurelio M2
Armstrong, Ernest John B1
Arroyo, Amilcar M1
Ayer, Samuel Cameron B1
Bannett, Aaron David M4
Barr, Edward Michael L1
Barry, James Devilin ..... Sp
Barto, Raymond Edward A1
Baumann, John Pius A4
Begley, William Joseph A1
Beilman, Lawrence Cyril E4
Bell, William David M1
Berio, Antonio ..... Sp
Bernhardt, Frederick John A2
Bonanni, Anthony Paris M4
Bones, Eugene Joseph A1
Bones, Thomas Patrick A2
Borek, John Joseph A4
Bosch, John Miller E3
Bradley, John Patrick A3
Brady, Winfield Hancock E2
Braun, Robert Anthony E3
Breen, David William L4
Breen, Owen James A4
Bridgeford, Richard Francis.... L1
Bridgeman, James Gregory E4
Brown, James Aloysius E2
Brown, Thomas Charles A1
Broz, Allen deGuire S1
Bruce, James Edwin M3
Buckwalter, Robert Clark M1
Bucciarelli, V. M3
Buczek, Alexander Joseph..... M4
Bulterman, Leo Joseph M1
Burgoyne, Sidney Crowley L1
Burke, Charles Edmund E4
Burke, John Francis B1
Burke, Martin Leo B4
Burke, William Francis A1
Cacchio, Louis Michael M1
Callahan, William Patrick A1
Callan, Joseph Michael A1
Cameron, Robert Brown M1
Cammarota, John Robert M1
Cannon, Edward James E2
Cannon, Edward Joseph M2
Cannon, Frank Dewey L1
Cannon, Frank Edward A1
Capista, John Francis M4
Carabasi, Robert John M1
Carlin, Edward Joseph, Jr. .. L2
Carroll, Richard Charles B3
Carroll, Thomas Joseph S1
Carter, Morris Wagner S3
Caruso, Frank Victor M1
Casey, John Francis L1
Catania, Nicholas Francis A1
Cedrone, Gerald Joseph A4
Centanni, Joseph Anthony E4
Chilnick, Sidney S. A2
Clarke, James Peter A3
Clearkin, William Joseph A1
Clune, Donald Thomas B2
Cochrane, Charles John M1
Cody, Michael Gerald M4
Colosante, Joseph Anthony .. A3
Collins, Frederick Gano S1
Collins, Henry Robert S1
Conboy, James P. A1
Condon, James Aloysius E4
Conley, Edward Leo A3
Connor, Joseph Patrick M2
Connors, Albert Joseph E4
Conran, William James S1
Conway, Charles John S1
Corbett, Patrick Thomas L1
Coren, Philip Robert M2
Cornely, Donald Aloysius M3
Corr, Joseph Patrick B1
Costello, Joseph Robert E4
Costello, William Francis L3
Coughlan, John Joseph E4
Cronin, Nicholas Joseph E4
Cull, William Arthur M3
Cunningham, James Joseph .. A3
Curran, James Francis L1

Curry, Joseph Lawrence M4
Curry, Joseph Thomas E1
D'Agostino, Anthony T. M2
D'Alessandro, John Anthony .. S1
D'Alessandro, Albert Joseph .. S1
Dalo, Francis Edward S1
Dangel, Joseph Robert A2
Daniels, Charles Anthony E3
Daniel, James Crawford M4
Dauwalter, Kurt Alfred S4
Davidson, John Charles S4
Deachillio, Bernardo Anthony E3
DeAngelis, Dominic Emidio .. M1
Debler, Robert Thomas B1
DeMarco, Charles Michael M1
Deems, Harry Basil L4
D'Elia, Gaetano Anthony, Jr. M3
DePaolo, Andrew John M1
DePersia, Rudolph Theodore .. M2
Develin, William John E2
Dever, James Francis A3
Diamond, William Stanislaus .. S1
Dietsler, Charles Borromeo .. A1
DiLeo, Francis Robert E2
Dillon, Edward Joseph L3
DiNoto, Rocco Anthony E2
DiOrio, Joseph Alfred M4
Donahoe, Francis Joseph S3
Donahue, Gerard Bernard L1
Dondero, Lawrence Joseph L4
Donnely, Daniel Joseph A1
Donovan, William Joseph A1
Donovan, Joseph Paul A2
Dougherty, Henry Joseph M1
Duggins, William Edgar S4
Dunleavy, Thomas Joseph S1
Eberle, Joseph John S1
Edelmann, George Joseph B4
Ettelt, William John M1
Ettenger, Ervin M1
Falk, Franklin Harvey M1
Fahy, James Joseph B3
Fairbrother, Thomas William .. C1
Farrell, George Robert M1
Faust, Howard John E3
Fava, Salvatore Joseph S1
Federici, Valerio M3
Felice, John Robert M2
Fiedler, James Francis M1
Finegan, William Joseph B2
Fischer, John Henry S3
Fitzgerald, James Edward M1
Flacco, Albert Joseph M3
Flannery, Thomas Anthony B1
Flannery, John Francis E3
Flynn, Joseph Charles M1
Flynn, Thomas Francis, Jr. M1
Frank, George Anthony E2
Frazer, Joseph Francis, Jr. .. E4
Fries, Ralph John A2
Furey, Francis Xavier E3
Gallagher, Eugene John S1
Gallagher, Eugene Joseph M2
Gallagher, Robert Francis S1
Garczynski, Albert Stephen L3
Gardner, William Joseph S1
Garritano, Raphael Eugene, Jr. M1
Garrity, James Francis L1
Garstka, Richard Albert M1
Gatter, Raymond William S1
Gearren, John Bernard M1
Gehlhaws, Martin William S1
Geppert, William Albert A2
Ghee, John William B2
Gilleran, Edward Richard B1
Glackin, Robert Neil B3
Glaudel, Joseph Anthony M3
Gorman, Sylvester John, 3rd .. Sp
Gormley, Andrew Joseph A1
Gorski, Robert Alexander S2
Gradel, George Joseph S4
Graham, John Owen A2
Graham, William Aloysius M1
Grecco, Anthony Ernest E3
Guerin, John Joseph A1
Guerin, Joseph Robert E1
Halpin, Charles A. J., Jr. A1
Hamburger, Eugene Joseph M2
Hammill, James Francis M3
Handford, John David M1
Hanes, Charles Benjamin M4
Harding, William Francis M1

Harris, James Theodore, Jr. .. L2
Heavey, William John A2
Heisler, Edward George S4
Henderson, Alfred Roosevelt .. M3
Hill, Bernard Joseph B1
Hill, Edward Paul E2
Hiller, John Sylvester E4
Hoerst, James Paul A3
Hoette, Fred John B3
Hoffman, Robert Henry E3
Holland, John E. M1
Holloran, William Thomas A4
Howley, Francis James A1
Jacoby, Albert Edward L1
Jannett, Andrew Floyd M4
Jardine, John Joseph B2
Jelen, Joseph Anthony M1
Johnson, Henry Paul, Jr. A1
Johnson, Reginald Farley S1
Judefind, John Joseph E2
Kaiser, Walter John A3
Kandra, George John E4
Kane, John William ..... Sp
Kane, John William S3
Kelleher, David Francis M1
Kelly, David Joseph E3
Kelly, Jacques Michael S4
Kelly, Joseph Francis B3
Kelly, Lawrence Joseph B3
Kenna, Joseph Patrick M3
Kennedy, James Francis M4
Kennedy, Leonard Denis E1
Keul, James Joseph, Jr. M2
Kiely, Thomas Joseph B1
King, Herbert Stephen S2
Kirbey, Vincent James B2
Koob, James Harold S4
Kraft, Albert John, Jr. M4
Kruper, Elmer Michael F4
Krylowich, Eugene Francis M3
Kwasny, Edward Benjamin A2
La Buono, Angelo Mario M4
Lavery, Gerard John M1
Lavin, Robert Joseph M4
Lee, Brendan Joseph S3
Leet, Edward Joseph M2
Leonard, John Gerard A3
Leonard, Paul John M1
Levyn, Murry Eli M2
Lewis, Alexander James A2
Lewin, George William A2
Leyden, Joseph James A3
Lion, Norbert Gordon A2
Lion, Robert Francis A1
Lion, Walter Anthony, Jr. A4
Longo, Joseph Thomas ..... Sp
Lovello, Joseph James M1
Lucki, Stanley John S2
Lukens, James Thomas M1
Lynch, John Anthony A1
Lynn, James Joseph E3
Mack, Joseph Thomas A1
Magarity, William Joseph A4
Mallis, James Nicholas S4
Malone, John Lee A1
Malone, James Robert A1
Manfredi, Francis Louis A1
Manning, Mark Anthony S2
Manson, William Joseph, Jr. .. B2
Marino, Dante Edmond M4
Marks, Robert Blair M2
Marron, John Thomas A3
Martin, William James S4
Mascioli, Alphonso Anthony M1
Mason, John Andrew A4
Master, Henry John A1
Masterson, Edward Joseph A4
Matthews, David Vincent A2
Matthews, Martin Charles A4
Mattiolo, Clarence Joseph L2
McBrien, Robert Daniel M4
McCabe, Hugh James B2
McCann, Thomas Joseph S1
McCann, Harry Carl M1
McCann, Harry Thomas A3
McCarren, Edward Francis ..... Sp
McCarthy, Denis Joseph E1
McCarthy, Denis John E2
McCarthy, Francis Aloysius .. B4
McCloskey, Charles Joseph M1
McDonough, Robert Anthony .. E4
McFadden, Joseph James A4

McGeary, Joseph Daniel M2
McGettigan, James Anthony .. E1
McGettigan, Manus John M3
McGlynn, Edward Joseph S1
McGlynn, Joseph Leo L1
McCorkle, Joseph Gregory E2
McGough, John Francis E3
McGovern, George Philip S1
McGovern, Patrick Edward E1
McGrath, James Rudolph L4
McIlvaine, Paul William M1
McKenty, William Leo E4
McLaughlin, Philip Eugene M2
McLaughlin, Joseph James E4
McMahon, Francis Joseph L4
McMahon, Paul Joseph ..... Sp
McMahon, Regis Terence E3
McMenamin, James Patrick A3
McMenamin, Joseph David M1
McNulty, Francis John M1
Means, John William E2
Menniti, Edward Francis L4
Meyer, Thomas Leo A4
Miller, Norman Arron M1
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FORMS OF BEQUEST

In the hope that friends of Education may remember the needs of the College, we append the following forms of bequest.

ABSOLUTE BEQUEST

I give, devise and bequest to La Salle College in the City of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors forever the sum of ..... dollars (or otherwise describe the gift) for its general corporate purposes (or name a particular purpose).

BEQUEST TO THE COLLEGE AS TRUSTEE FOR ITSELF

I give, devise and bequeath to La Salle College in the city of Philadelphia, incorporated under an act of the Legislature of Pennsylvania, approved March 20, 1863, and its successors forever the sum of ..... dollars (or otherwise describe the gift) in trust, nevertheless to be held as an endowment. If desired, add: in memory of ..... by whose name the fund shall be known and administered as a charitable trust (if real estate that may be sold, add: to sell) to invest and keep the same invested, to collect and apply the income arising therefrom to its own purpose for its general corporate purposes (or name a particular purpose).

NOTE

The proceeds of life insurance policies payable at death to the estate of the insured may be given or bequeathed to the College or in trust for its use under either of the preceding forms substantially in the same manner as other property.

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